

Teacher Questionnaire

1. TERMINOLOGY

Write brief definitions for each of these terms

syllable _____

open syllable _____

closed syllable _____

digraph _____

blend _____

phonological awareness _____

orthography _____

morphology _____

suffix _____

prefix _____

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2. PHONOLOGY

How many sounds are there in each of these words?

trip _____ shadow _____ large _____ finger _____

strain _____ church _____ game _____ wring _____

Write down the new words that can be made by reversing the sounds in these words.

card _____ make _____ curl _____ lean _____

meet _____ teach _____ knock _____ leash _____

How many syllables are there in each of these words?

fountain_____ easy_____ interesting_____ magnificent_____

equally_____ knight_____ inequitable _____ videoed _____

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3. ORTHOGRAPHY

Underline the digraphs in these words.

torch ship peach cord think

warn shower noisy Phillip toast

Underline the blends in these words.

blink numb frost squash three

scolded trust know slack struggle

Circle the spelling patterns that represent the 'v' sound in the words in this sentence.

Even though my hands were very cold, I had to take off my gloves to hold my cup of coffee.

Write at least three different ways for spelling each of these sounds.

'f' _____

'sh' _____

long 'i' _____

'or' _____

*What are three different sounds that can be written with the letter y?
Give an example of each.*

Circle the letters/ letter patterns that write the 'k' sound in words in this paragraph.

The Christmas parade couldn't have been better. It started by the park in Central Quay and according to the organisers, was the most successful

parade ever. There were crowds of kids everywhere and the queues at the ice cream kiosks stretched back around the corner.

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4. MORPHOLOGY

What is the general rule for spelling the 'oy' sound in words?

Write four different conventions for spelling plural words - give an example of each.

What is the rule for adding these endings (ing, ed, est, en, er) to the following types of words?

Words ending in a silent e _____

Words ending in a short vowel /consonant pattern

Words ending in a long vowel/consonant pattern

Words ending in two consonants

When do you use the ck pattern in words?

How do you decide when to use a c or a k to spell a word that begins with a 'k' sound?

What letters follow a c and a g to tell you to pronounce these letters as a 'soft c' ('s') or a 'soft g' ('j') ?

What letters usually follow the ea spelling pattern when it is writing a short 'e' sound in words? Give three different examples.

The igh spelling pattern for the long 'i' sound is usually followed by which letter?

What is the rule for the placement of the apostrophe in contraction words?

Put the apostrophes where they are needed in these sentences.

The dog lost its collar and was taken to the pound with the other strays.

The students shoes were all mixed up when they took them off at the door.

The horses riders struggled to keep their animals calm when the storm struck.

Dauids mother gave him his birthday presents before he went to school.

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Total / 100

This questionnaire is designed to measure teachers' knowledge of the terminology and key principles that underlie the approach to teaching spelling used in 'Spelling Under Scrutiny' resources. It was developed with reference to the surveys of language knowledge outlined in "Speech to Print" by Louisa Cook Moats (2000, Paul H Brooks Publishing Co Ltd.).