

Teacher Questionnaire

Many sounds have multiple possible ways of being written so you may have used other less frequent but still correct spelling patterns to answer some questions. If you have an answer that is not in this marking guide but is still correct, then mark it right.

The information that is in bold is essential to get the question correct.

1. Terminology

Write brief definitions for each of these terms

syllable	A unit of spoken language that contains a vowel sound . (<u>co</u> mb, <u>ho</u> / <u>te</u> l, <u>ba</u> / <u>by</u> , <u>fi</u> t)	1 mark
open syllable	A syllable that ends with a long vowel sound that is spelled with a single vowel letter (<u>ho</u> / <u>te</u> l, <u>ma</u> / <u>tron</u> , <u>ti</u> / <u>ger</u> , <u>fe</u> / <u>ver</u> , <u>bu</u> / <u>gle</u>)	1 mark
closed syllable	Contains a short vowel sound and ends with a consonant (hit, jump)	1 mark
digraph	A spelling pattern where two letters write one sound . (<u>sh</u> ip, <u>go</u> at, <u>fun</u> ny)	1 mark
blend	Two or three separate sounds that are blended together when they are spoken which makes them difficult to separate. (Double or triple consonant blends - <u>st</u> ick, <u>gas</u> p, <u>str</u> ing. Digraph/consonant blends <u>thr</u> ee, <u>shr</u> ink)	1 mark
phonological awareness	An awareness of sound patterns in words - an awareness of syllables, rhyme, individual sounds	1 mark
orthography	The spelling system of a language - the spelling patterns that are used to write down sounds in words.	1 mark
morphology	The structures and conventions that underlie the way words are formed which influence both meaning and spelling.	1 mark
suffix	A part of a word that is placed at the end of a root word . It usually changes the way the word is used in a sentence. E.g. investigate - investigation (verb to noun), jump - jumped - (present to past tense) and so forth.	1 mark
prefix	A part of a word that is placed at the beginning of a root word . It changes the meaning of the word . E.g. happy - unhappy, legal - illegal, view - preview, review and so forth.	1 mark

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2. Phonology

How many sounds are there in each of these words?

trip **4** shadow **4** large **3** finger **5**
strain **5** church **3** game **3** wring **3**

1 mark per answer
8 marks in total

Write down the new words that can be made by reversing the sounds in these words.

card **dark** make **came** curl **lurk** lean **kneel**
meet **team** teach **cheat** knock **con** leaf **feel**

1 mark per answer
8 marks in total

How many syllables are there in each of these words?

fountain **2** easy **2** interesting **4** magnificent **4**
equally **3** knight **1** inequitable **5** videoed **3**

1 mark per answer
8 marks in total

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3. Orthography

Underline the digraphs in these words.

tor**ch** sh**ip** pe**ach** co**rd** thi**nk**
wa**rn** sho**wer** noi**sy** Phi**llip** to**ast**

1 mark for each
whole word correct
10 marks in total

Underline the blends in these words.

bl**ink** num**b** fro**st** squ**ash** th**ree**
sc**olded** tru**st** kno**w** sla**ck** str**uggle**

1 mark for each
whole word correct.
10 marks in total.
know and numb are
correct if there
are no patterns
highlighted

Circle the spelling patterns that represent the 'v' sound in the words in this sentence.

Ev**e**n though my hands were v**e**ry cold, I had to take off my glo**v**es to hold my cup o**f** coffee.

4 marks

For each of these sounds, write at least three different ways that you know for spelling each of these sounds.

'f' fish, coffee, dolphin, laugh

'sh' ship, chef, tissue, special, station, sure

long 'i' ivy, night, pie, height, fine, cry

'or' cause, for, four, door, more, paw, caught, sought, water, war, walk, oar

1 mark per sound if there are three correct patterns.
4 marks in total

What are three different sounds that can be written with the letter y ?
Give an example of each.

'y' - yes, long 'e' - funny, long 'i' - cry, short 'i' - gym

Circle the letters/ letter patterns that write the 'k' sound in words in this paragraph.

3 marks

The Christmas parade couldn't have been better. It started by the park in Central Quay and according to the organisers, was the most successful parade ever. There were crowds of kids everywhere and the queues at the ice cream kiosks stretched back around the corner.

14 marks

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4. Morphology

What is the general rule for spelling the 'oy' sound in words?

Use the oy spelling pattern at the end of a syllable (roy/al, voy/age, boy/, toy/en/joy/ment) and the oi pattern when it is at the start or in the middle of a syllable (oint/ment, choice, noise)

1 mark

Write four different conventions for spelling plural words - give an example of each.

Add an s - cake - cakes

Add an es (words ending in s, ss, x, z, zz, ch, sh, o (when it isn't an abbreviation such as kilo) - churches

Words ending in y change the y to i and add es - baby - babies

Some words stay the same - sheep, deer,

Some words change considerably - child - children

Some words change the vowels - tooth - teeth, goose - geese, woman - women

Most words ending in f change the f to v and add es - leaf - leaves

4 marks

What is the rule for adding these endings (ing, ed, est, en, er) to the following types of words?

Words ending in a silent e Drop the e and add the ending (hope - hoping)

Words ending in a short vowel /consonant pattern - Double the last consonant and add the ending (run - running)

Words ending in a long vowel/consonant pattern Just add the ending (kneel - kneeling)

Words ending in two consonants Just add the ending (jump - jumping, reach - reaching)

4 marks

When do you use the ck pattern in words?

It is used in many one syllable words when it **directly follows a short vowel sound**.
(stick, sack but not stink or sank)

1 mark

How do you decide when to spell a word that begins with a 'k' sound, with a c or a k?

In most cases if the 'k' sound is followed by a sound that can be written by an e or an i, it is written with a letter k (kite, kind, kettle, keep). A c is used before any other letters.

1 mark

What letters follow a c and a g to tell you to pronounce these letters as a 'soft c' ('s') or a 'soft g' ('j')? e i y

1 mark

What letters usually follow the ea spelling pattern when it is writing a short 'e' sound in words?

d (bread, head) th (feather, weather) lth (stealth, wealth) or sure (treasure)

1 mark each
3 marks total

The igh spelling pattern for the long 'i' sound is usually followed by which letter?

†

1 mark

What is the rule for the placement of the apostrophe in contraction words?

It is placed **where the letters/sounds are missed out** when two words are contracted into one - I would I'd

1 mark

Put the apostrophes where they are needed in these sentences.

The dog lost its collar and was taken to the pound with the other strays. **None**

1 mark if **no**
apostrophe

The students' shoes were all mixed up when they took them off at the door.

1 mark

The horses' riders struggled to keep their animals calm when the storm struck.

1 mark

David 's mother gave him his birthday presents before he went to school.

1 mark

If the apostrophe is put on the **wrong word**, take off one mark.
(E.g. it's, presents, riders and so forth)

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Total / 100