

Gap Analysis Assessment 1

Administration Guide and Marking Master

The following words (1-40) reflect students' knowledge of spelling sounds in words and using rules to write words correctly. The words should be spelled completely correctly to be marked right, even if the part of the word that is incorrect is not the target being assessed.

For example: the student writes *fattin* for *fatten*. The target (doubling the consonant before a suffix) is correct but *en* is not correct. Make a note that the error relates to the spelling of the suffix, not to the application of the rule.

Read out each word and the sentence beside it.

Adding suffixes

1. dropping I kept dropping things because I was carrying too much at once.
2. grabbed I grabbed my bag and ran out the door.
3. caving I went caving with my cousins in the holidays.
4. batting I like batting better than fielding when I am playing cricket.
5. wettest It is the wettest winter on record.
6. tamest This kitten is the tamest of the three wild kittens we found.
7. exploring I love exploring caves.
8. hidden I kept my Dad's present hidden until his birthday. /8

Adding suffixes to words ending in y

9. carrying The man was carrying an umbrella.
10. hurried I hurried to catch the bus.
11. frying I am frying eggs for my breakfast.
12. tidiest My room is the tidiest in the house.
13. tries I don't think that boy will be able to lift that rock, no matter how hard he tries.
14. babies There are three babies in the doctor's waiting room.
15. crying Now the babies have all started crying! /7

Spelling patterns for the 'k' sound

16. unique My idea is unique—no one else has ever thought of it.
17. trick I played a trick on my dad.
18. picnic Come on a picnic with me.
19. kettle Put the kettle on for a cup of tea.
20. cobweb I didn't see the cobweb and walked right into it. /5

Spelling words containing the 'ow' sound

21. tower I could see the whole town from the top of the tower.
22. pound I could hear the runners' feet pound on the pavement.
23. cloud There was not a single cloud in the sky.
24. frown When I am concentrating I sometimes frown.

25. howl I could hear the dog howl in the middle of the night. /5

Spelling words containing the 'oy' sound

26. voice After the concert I had almost no voice.
27. employ I hope this company decides to employ me.
28. foil We sometimes use foil when we are cooking.
29. moist I had to keep watering the plants to keep the soil moist.
30. join I want to join a gym to get fit. /5

Soft c and g words

31. cyclone There was a lot of damage after the town was hit by a cyclone.
32. glance I have only had time for a quick glance at the newspaper today.
33. refuge I took refuge from the storm in a doorway.
34. energy I had no energy left after climbing to the top of the hill.
35. advice I need some advice about the best phone to buy. /5

le/el/al/ol endings

36. removal The removal company packed up our whole house in a few hours.
37. middle My phone rang in the middle of the meeting.
38. symbol A white dove is a symbol of peace.
39. puddle I jumped in the biggest puddle I could find!
40. angel I put an angel on top of the Christmas tree. /5

/40

Plurals

- | | | |
|-----------|----------|-----|
| teeth | children | |
| beaches | classes | |
| volcanoes | buses | |
| foxes | bushes | |
| faces | skis | /10 |

Contractions

- | | | |
|----------|----------|-----|
| it's | she's | |
| couldn't | won't | |
| I'm | wouldn't | |
| you're | we're | |
| I've | they've | /10 |

Apostrophes

One mark for each correct apostrophe. Take one mark off if the apostrophe is in the wrong word. Just mark it wrong if the apostrophe is in the right word but wrong place.

The girl's (girls') cats were old.

The ducks ate our father's (fathers') lunch.

The donkey's tail was very long.

The bag's handle was broken.

The **van's** (**vans'**) wheels were shiny.
 The girls brushed their **mother's** (**mothers'**) hair.
 He likes the **cat's** (**cats'**) kittens.
 I am wearing my **brother's** trousers.
 The **horses'** tails were being brushed.
 The **tree's** (**trees'**) leaves fell onto the ground.

/10

Prefixes

uncertain
 anticlockwise
 illegal
 disrespect
 impatient

/5

Suffixes

disgraceful
 sleepless
 engagement
 politeness
 forgetful

/5

/10

Proofreading for errors

One mark for finding the error and one mark for correcting it. If an error has been rewritten correctly (even if it is not underlined) give two marks. If an error is underlined but has not been rewritten correctly, give one mark.

running _____ Pete was runing in the school cross-country
chance _____ race. He thought he had a chanse of winning
really _____ because he was a realy fast runner. But when
couldn't _____ the day came you could'nt see the sun. There
were _____ where clouds everywhere. "This is bad," thought
It's _____ Pete. "Its going to rain!" As the race began, so did
terrible _____ the rain. It was terrable. The track became wet
people's _____ and muddy and peoples feet were slipping and
sliding _____ slideing all over the place. Pete came third in the
dripping _____ race. He was driping wet and glad it was over.

/20

Total /100

Gap Analysis Assessment 1

Student Sheet

Name _____ Class _____ Date _____

1 _____ 21 _____

2 _____ 22 _____

3 _____ 23 _____

4 _____ 24 _____

5 _____ 25* _____

/5

6 _____ 26 _____

7 _____ 27 _____

/8

8* _____ 28 _____

9 _____ 29 _____

10 _____ 30* _____

/5

11 _____ 31 _____

12 _____ 32 _____

13 _____ 33 _____

14 _____ 34 _____

/7

15* _____ 35* _____

/5

16 _____ 36 _____

17 _____ 37 _____

18 _____ 38 _____

19 _____ 39 _____

/5

20* _____ 40* _____

/5

/40

Plurals

Write these words as plurals

Example: hat. hats

tooth _____

child _____

beach _____

class _____

volcano _____

bus _____

fox _____

bush _____

face _____

ski _____

/10

Contractions

Make these words into contractions.

Example: did not = didn't

it is _____

she is _____

could not _____

will not _____

I am _____

would not _____

you are _____

we are _____

I have _____

they have _____

/10

Possessive apostrophes

Put apostrophes in these sentences.

Example: The man's hat blew away.

The girls cats were old.

The ducks ate our fathers lunch.

The donkeys tail was very long.

The bags handle was broken.

The vans wheels were shiny.

The girls brushed their mothers hair.

He likes the cats kittens.

I am wearing my brothers trousers.

The horses tails were being brushed.

The trees leaves fell onto the ground.

/10

Prefixes

Add a prefix from the box to make a word that means the opposite or not.

un	ab	dis	ir	mal	il	in	im	mis	anti
----	----	-----	----	-----	----	----	----	-----	------

_____certain

_____clockwise

_____patient

_____legal

_____respect

/5

Suffixes

Add a suffix from the box to make a new word.

ment	ness	ful	less
------	------	-----	------

disgrace_____

sleep_____

engage_____

polite_____

forget_____

/5

Proofreading for errors

Read this story. There is one word spelled incorrectly in each line.
Underline the incorrect word and write it out correctly in the line beside it.

Example: pour _____ I will paw you a cup of tea.

_____ Pete was runing in the school cross-country
_____ race. He thought he had a chanse of winning
_____ because he was a realy fast runner. But when
_____ the day came you could’nt see the sun. There
_____ where clouds everywhere. “This is bad,” thought
_____ Pete. “Its going to rain!” As the race began, so did
_____ the rain. It was terrable. The track became wet
_____ and muddy and peoples feet were slipping and
_____ slideing all over the place. Pete came third in the
_____ race. He was driping wet and glad it was over.

/20

Total /100

